

ЛАБОРАТОРНЫЕ РАБОТЫ

ЛАБОРАТОРНАЯ РАБОТА 1

Задание 1. Прослушайте и повторите в паузах названия букв.

a [eɪ], e [i:], i [aɪ], o [ou], b [bi:], d [di:], k [keɪ], l [el], n [en],
p [pi:], s [es], t [ti:], x [eks], z [zed]

Задание 2. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

[e]	[æ]	[ɪ]	[i:]	[ɔ]	[ou]
bed — bad	pit — Pete	not — note			
pen — pan	it — eat	lot — load			
men — man	sit — seat	boss — boat			
set — sad	did — deed	cost — coast			

Задание 3. Выполните упр. 10 Урока 1.

Задание 4. Работайте по моделям.

Модель 1. Прослушайте и в паузах возразите на утверждение.

It is a pen.
It is not a pen.

1. It is a desk. 2. It is a table. 3. It is a map. 4. It is a plan.
5. It is an apple. 6. It is a plate.

Модель 2. Прослушайте и в паузах переспросите.

It is a pen.
Is it a pen?

1. It is a bell. 2. It is a plate. 3. It is a desk. 4. It is a table. 5. It is a map. 6. It is a plan.

ЛАБОРАТОРНАЯ РАБОТА 2

Задание 1. Прослушайте и повторите в паузах названия букв.

u [waɪ], c [si:], f [ef], g [dʒi:], h [eitʃ], m [em], r [ɑ:], v [vi:]

Задание 2. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

[ɪ]	[aɪ]	[ɔ]	[ou]	[ð]	[θ]
tip — type	stop — stone	the — thin			
bite — bite	pot — pose	this — thick			
dim — dime	hot — home	that — myth			
pin — pine	box — bone	these — three			
[tʃ]	[dʒ]	[u]	[u:]		
inch — gem	book — noon				
chin — bridge	hook — roof				
each — gin	look — root				
chap — edge	brook — boot				

Задание 3. Выполните упр. 9 Урока 2.

Задание 4. а) Прослушайте предложения и в паузах повторите их.

1. It is a book. It is on the table. 2. The clock is old. It is on the shelf. 3. Pete, look at the clock and tell the time. 4. Nick, stand at the desk. Boris, sit at the desk. 5. The box is green. It is under the table. 6. Pete, take the textbook and read the text.

б) Прослушайте эти же предложения еще раз и в паузах переведите их на русский язык.

Задание 5. Работайте по моделям.

Модель 1. Прослушайте и в паузах переспросите.

The book is thin.
Is the book thin?

1. The clock is old. 2. The room is good. 3. The pen is black. 4. The apple is red. 5. The note-book is thin. 6. The box is green.

Модель 2. Уточните, где находится предмет.

The book is on the desk.
Is the book on the desk?

1. The box is under the table. 2. The lamp is on the table. 3. Pete is at the desk. 4. The book is in the bag. 5. The note-book is on the desk. 6. The map is on the shelf.

Модель 3. Прослушайте и в паузах возразите.

The book is good.
The book isn't good.

1. The lamp is red. 2. It is on the table. 3. The book is good. 4. It is in the bag. 5. The map is old. 6. It is on the shelf.

ЛАБОРАТОРНАЯ РАБОТА 3

Задание 1. Прослушайте и повторите в паузах названия букв.

q [kju:], u [ju:], w ['dʌblju:]

Задание 2. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

[ju:] tube, mute, use, tune, due, cute

[u:] rude, blue, rule, June, brute, glue

[ʌ] mud, dust, sun, lunch, must, but

[ɑ:] chance, plant, ask, fast, draft, bath

[eɪ] train, brain, explain, day, play, say

[ɔɪ] oil, soil, point, boil, join, hoist

Задание 3. Прослушайте и повторите в паузах существительные, обращая внимание на правила чтения окончания множественного числа.

[s] books, maps, clocks, lamps, cadets, desks

[z] pens, ties, apples, pencils, bags, sons

[ɪz] boxes, oranges, brushes, matches, watches, dresses

Задание 4. Прослушайте и повторите в паузах предложения.

1. Is it a pen or a pencil? 2. Is it a book or a note-book?
3. Is it a black desk or a white desk? 4. Is Pete at the desk or at the table? 5. Is the book on the table or under it? 6. Is the lamp good or bad? 7. Is the class-room large or small? 8. Is Lena at the desk or at the blackboard?

Задание 5. Выполните упр. 17 Урока 3.

Задание 6. Работайте по моделям.

Модель 1. Прослушайте и возразите.

— These books are good.

— No, these aren't good books.

1. These tables are brown. 2. Those boxes are red. 3. These lamps are green. 4. Those note-books are old. 5. These desks are black. 6. Those cadets are good.

Модель 2. Прослушайте и уточните цвет предмета.

This is a pen.

What colour is the pen?

1. This is a desk. 2. That is a map. 3. This is a clock. 4. That is a table. 5. This is a lamp. 6. That is a box.

Модель 3. Прослушайте и задайте альтернативный вопрос.

This book is on the table. (in the bag)
Is this book on the table or in the bag?

1. Pete is at the blackboard. (at the desk) 2. The box is under the table. (on the desk) 3. The note-book is on the shelf. (on the table) 4. The teacher is at the table. (at the blackboard)

Задание 7. Прослушайте предложения, назовите номер того из них, которое соответствует русскому предложению "Какого цвета эти ручки?". Повторите это предложение по-английски.

1. Are these pens black? 2. What colour is the pen?
3. What colour are these pens? 4. Are these pens black or red?

Задание 8. Прослушайте слова и в паузах повторите те из них, которые обозначают одушевленные существительные.

a class-room, cadets, a blackboard, our teacher, desks,
a boy, a table

ЛАБОРАТОРНАЯ РАБОТА 4

Задание 1. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

- a) [ɑ:] bar, dark, hard, start, large, art
[ɔ:] fort, port, born, cord; short, form
[ə:] term, verb, burn, nurse, first, shirt
б) [ou] coal, road, boat, toast, toad, oak
[ŋ] thing, long, bung, king, wing, song
[ŋk] think, ink, wink, tank, drink, bank

Задание 2. Прослушайте слова и скажите, в каком слове есть звук [ə:].

four, fate, fox, first, friend, far

Задание 3. Выполните упр. 15 Урока 4.

Задание 4. Прослушайте и в паузах, если утверждение соответствует содержанию текста, повторите его, если нет, то возразите, поставив предложение в отрицательную форму, дайте правильный вариант.

Модель: Nick is a cadet. — Yes, he is a cadet.
Nick's mother is a doctor. — No, she isn't a doctor. She is a teacher.

1. Vladimir Novikov is a captain. 2. The Second Mate is on the bridge. 3. Ivanov is a motorman. 4. The Master and the Second Mate are on the bow. 5. The officer on watch is in his cabin.

Задание 5. Прослушайте предложения и повторите в паузах те из них, которые имеют отношение к вам.

Meet my friend, please. His name is Boris. He is a cadet. I am a cadet too. Boris is from Moscow. I am from St. Petersburg. Now we are in the class-room. I am busy. I am on duty today. Boris is at his desk. I am at the blackboard. It is an interval now.

Задание 6. Работайте по моделям.

Модель 1. Замените подлежащее на соответствующее личное местоимение.

Pete is my friend.
He is my friend.

1. **Ann** is a nice girl. 2. **The cadets** are in the class-room. 3. **My father** is at sea now. 4. **My friend** and I are cadets. 5. **Peter** is a sailor.

Модель 2. Замените существительное в притяжательном падеже на соответствующее местоимение в притяжательном падеже.

It is **Nick's** father.
It is **his** father.

1. These are my parents' books. 2. It is **Kate's** room. 3. This is my teacher's book. 4. Where is the children's room? 5. This is **Peter's** ship.

Модель 3. Ответьте в паузах на вопрос диктора.

Whose' book is it? (**Kate's**)
It is **Kate's** book.

1. Whose ship is it? (**my father's**) 2. Whose class-room is it? (**the cadets'**) 3. Whose teacher is comrade Petrov? (**my**) 4. Whose college is it? (**our**) 5. Whose friend is Jack? (**Peter's**)

Задание 7. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

1. — What is your name?
— My name is Oleg.
— What are you?
— I am a cadet.
— Oh, really! Is your college good?
— Yes, it's very good.

З а п о м н и т е:

Here you are. Вот, возьмите.

Not at all. Не стоит благодарности.

2. — Give me your pen, please.

— Here you are.

— Thank you.

— Not at all.

ЛАБОРАТОРНАЯ РАБОТА 5

Задание 1. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

[ɛə] care, dare, mare, flare, rare, blare, spare

[aɪə] fire, wire, tyre, prior, spire, liar, hire

[ɔ:] wore, straw, core, war, tore, corn, floor, port

[juə] cure, reviewer, duel, pure, obscure, fewer, fuel

[aɪ] eye, rye, dye, fly, pie, bite, kite

[i:] piece, niece, chief, relief, believe, field

[e] friend, said, bread, set, ebb, head

[ɪə] here, mere, dear, near, clear, fear

Задание 2. Прослушайте и скажите, в каких словах есть звук [ɑ:].

page, pass, pie, park, put

Задание 3. Выполните упр. 16 Урока 5.

Модель 1. Дайте краткие ответы.

a) Is there a book on the table?

Yes, **there is.** (No, **there isn't.**)

b) Are there any books on the table?

Yes, **there are some.** (No, **there aren't any.**)

1. Are there any sailors on the ship? (Yes...) 2. Are there any theatres in your city? (Yes...) 3. Are there any maritime colleges in your native city? (No...) 4. Is there any coffee in the cup? (No...) 5. Are there any big plants in Moscow? (Yes...) 6. Is there any oil in the tanker now? (No...)

Модель 2. Выразите несогласие.

— There are six cadets at the lesson today. (ten)

— **You aren't right.** There are not six cadets at the lesson. There are ten cadets at the lesson today.

1. There are six theatres in our city. (three) 2. There are ten museums in the centre of the city. (five) 3. There are twelve plants in our city. (twenty) 4. There are five

maritime colleges in Odessa. (three) 5. There are twenty groups in our college. (twenty-five) 6. There are fifteen sailors on the deck. (five) 7. There are three tankers at the port now. (one)

Модель 3. Выразите удивление.

- Nick is a cadet now. — My friends are cadets
— Is he really a cadet now? — Are they really cadets now?
now.

1. Tom is absent now. 2. Mike and Nick are on watch now. 3. My brother is a student. 4. My parents are at home now. 5. Kate is from Novosibirsk. 6. The ships are in the port. 7. I am on duty today. 8. Manchester is a great industrial centre.

Модель 4. Выясните причину.

- Nick is absent today.
— What's the matter with him?

1. Kate is ill. 2. The boys aren't present at the lesson. 3. Jack is absent today. 4. The Master isn't on the bridge. 5. The children are ill. 6. Teddy is not in his room.

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

- What's your name?
— My name is Jack.
— Where are you from?
— I am from London.
— Is London a big city?
— Oh, yes, it is. London is a very big city.

ЛАБОРАТОРНАЯ РАБОТА 6

Задание 1. Прослушайте и повторите в паузах слова.

- [aɪ] dry, site, type, high, style, light
"Switch on the light on the starboard side!"
[ɪə] mere, here, steer, clear, ear, near, dear
"Keep clear of the pier!"
[eə] spare, care, share, fare, hair, pair, there
"Repair the stairs."
[ɔ:] north, port, door, short, ore, shore, wore
"Walkie-talkie was bought in the port."

- [aʊə] hour, power, tower, shower, sour, flower
 "They haven't got enough power to climb that tower."
 [ʃn] nation, station, delegation, dictation, Russian
 "Meet the delegation at the station."

Задание 2. Прослушайте и скажите, в каких словах звучит дифтонг [eɪ].

lay, light, low, lie, land, last

Задание 3. Работайте по моделям.

Модель 1. Дайте краткие ответы.

a) — Have you got any friends in St. Petersburg? (Yes...)
 — **Yes, I have some.**

б) — Has Pete got any friends in St. Petersburg? (No...)
 — **No, he hasn't any.**

1. Has Lena got any English books? (Yes...) 2. Have you got any coffee at home? (No...) 3. Have the cadets got any free time today? (No...) 4. Has your father got a car? (Yes...) 5. Have the children got any nice pictures? (Yes...) 6. Has the teacher got any textbooks? (No...)

Модель 2. Опровергните утверждения.

— Have you got **many** friends in Kiev?
 — **No, I haven't.** I've got **few** friends in Kiev.

1. Have you got many English books? 2. Has Bob got many new note-books? 3. Have your friends got many pictures of London? 4. Have the cadets got many flowers in their class-room? 5. Has Mary got many friends in her class?

Модель 3. Возразите и дайте правильную версию.

— Have you got **much** coffee at home?
 — No, I haven't. I've got **little** coffee at home.

1. Has Nick got much free time? 2. Have you got much work today? 3. Has Jane got much tea in her cup? 4. Have the cadets got much time for rest? 5. Has Pete got much coffee?

Задание 4. Прослушайте, повторите за диктором и запомните числительные, данные в упр. 16 Урока 6.

Задание 5. Выполните упр. 20 Урока 6.

Задание 6. Прослушайте предложения и повторите в паузах те из них, которые соответствуют действительности.

Модель: — There are seven days in a week.
— Yes, right you are. There are seven days in a week.

1. There are 365 days in a year. 2. There are 12 months in a year. 3. There are 30 days in March. 4. There are 60 minutes in an hour. 5. We have got many national holidays in September. 6. There are some girls in your group. 7. Your watch is slow.

Задание 7. Прослушайте предложения и в паузах задайте вопросы, начиная их со слов **how many**, если существительное исчисляемое, или **how much**, если существительное неисчисляемое.

- I've got some new books.
- **How many new books have you got?**
- He has got some free time today.
- **How much free time has he got today?**

1. We have got some new cadets in our group. 2. They have got some oil in the tank. 3. Bob has got some tea in his cup. 4. The children have got some nice pictures. 5. I have got some free time today. 6. I have got some flowers in my room. 7. Our teacher has got many English books.

Задание 8. а) Прослушайте диалог и скажите, чем он отличается от диалога урока "What's the time?".

- Hello!
- Hello, Nick. How are you?
- I am fine, thank you. And how are you, Mary?
- Very well, thanks. Excuse me, have you got a watch?
- Yes, I have.
- What's the time by your watch?
- It's two o'clock.
- Oh, really! My watch is fast. It is five minutes past two by my watch.

б) Прослушайте диалог еще раз и воспроизведите его. Работайте в парах.

ЛАБОРАТОРНАЯ РАБОТА 7

Задание 1. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

- [ɑ:] large, class, draft, France, ask, last, plant
- [ɒ] box, dock, want, watch, was, lot, clock
- [ɔ:] north, saw, shore, August, door, board, small
- [u] put, full, book, look, took, hook

[u:] blue, rule, June, moon, group, wool
[ju:] duty, use, few, you, due, new
[ə:] search, work, early
[ʃn] station, position, nation, permission, session, mission

Задание 2. Прослушайте и скажите в каких словах есть звук [a].

fate, fire, fight, fat, fare, flight

Задание 3. Работайте по моделям.

Модель 1. Возразите на утверждения.

Ann **studies** at the University.
Ann **doesn't study** at the University.

1. Tom sails on board a passenger liner. 2. Ann often goes to the cinema on week-days. 3. James works at college. 4. Nick always has breakfast at 10 a. m. 5. Kate reads much.

Модель 2. Уточните, что вам сказал собеседник. Начните со слова pardon.

My friend works in the port. We work in the port.
Pardon, does your friend **Pardon**, do you work the
work in the port? port?

1. My friend speaks English very well. 2. We often go to the cinema on Sundays. 3. We often play tennis. 4. Mary lives in Moscow. 5. I like music. 6. Alan lives in New York. 7. They like jazz.

Модель 3. Спросите, кто является действующим лицом.

They study at a medical college.
Who studies at a medical college?

1. Ann learns English. 2. My friends live in Omsk. 3. We often go to the cinema. 4. My friends like this college. 5. Kate speaks English well. 6. Our cadets play football every day.

Задание 4. Выполните упр. 19 Урока 7.

Задание 5. Прослушайте вопрос и в паузах дайте краткий утвердительный ответ, если утверждение соответствует содержанию статьи «The Novikovs» (с. 79), и отрицательный, если утверждение неверно.

Модель: Does Ann study at school? Is Ann a student?
Yes, she **does**. No, she **isn't**.

1. Do the Novikovs live in St. Petersburg? 2. Is Vladimir Novikov a captain? 3. Does Kate Novikova work at hospital? 4. Has Kate got much work at home? 5. Does Ann do well at school? 6. Is Ann fond of mathematics? 7. Does Nick want to be a navigator? 8. Is he fond of music? 9. Are the Novikovs a friendly family? 10. Do they have a good time together?

Задание 6. Работайте по моделям.

Модель 1. Попросите не выполнять указанного действия.

- Help him!
- Don't help him, please!

1. Speak Russian! 2. Do it now! 3. Play the piano! 4. Go to the bed now! 5. Come here!

Модель 2. Предложите вашему собеседнику совершить действие вместе.

Do it now!
Let's do it now!

1. Read the text! 2. Take a taxi! 3. Play football! 4. Go to the park! 5. Speak to Mr Brown!

Задание 7. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

This is Mr Black. Знакомьтесь, это г-н Блэк.

How do you do. Здравствуйте.

an agent ['eidʒənt] агент

- Good morning, Captain! This is Mr Black, our new agent.
- How do you do, Mr Black. Please, sit down.
- How do you do, Mr Ivanov. I'm glad to meet you.
- I'm glad to meet you too. I've got some questions to you, Mr Black.
- You are welcome with all your questions.

ЛАБОРАТОРНАЯ РАБОТА 8

Задание 1. Прослушайте и повторите в паузах слова, обращая внимание на произношение следующих звуков.

[au] house, south, town, how, brown, cloud

[iə] clear, here, cheer, near, ear, fear

[ɛə] care, air, fare, hair, share, pair

[ɔɪ] boy, oil, boil, point, joy, noise
[aɪə] wire, fire, tyre, admire, hire, buyer
[aʊə] out, power, hour, shower, flower, sour
[tʃə] picture, lecture, mixture, future, nature, manufacture

Задание 2. Прослушайте и скажите, в каких словах есть звук [aɪ] а в каких [aʊə].

boat, about, cloud, tower, point, flower, flow

Задание 3. Работайте по моделям.

Модель 1. Прослушайте предложения и в паузах объедините два предложения в одно при помощи союза **as ... as**.

This ship is good. That ship is good.
This ship is **as good as** that one.

1. This park is beautiful. That park is beautiful. 2. This river is long. That river is long. 3. This room is small. That room is small. 4. This book is interesting. That book is interesting.

Модель 2. Прослушайте предложения и в паузах объедините два предложения в одно при помощи союза **not so ... as**.

This watch is small. That watch is big.
This watch is **not so big as** that one.

1. This river is short. That river is long. 2. This book is thick. That book is thin. 3. This pen is bad. That pen is good. 4. This chair is old. That chair is new.

Модель 3. Прослушайте предложения, согласитесь с ними и дополните их.

— Lena is a **good** pupil. (Mary)
— Yes, Lena is a **good** pupil but Mary is **better**.

1. Mike is a good student. (Jack) 2. Lena is very busy. (Mary) 3. English is a difficult language. (Japanese) 4. This cabin is comfortable. (my cabin) 5. Pete's family is large. (Jerry's family) 6. My car is bad. (Jim's car)

Задание 4. Выполните упр. 20 Урока 8.

Задание 5. Работайте по моделям.

Модель 1. Согласитесь с утверждением, если оно верно, и повторите его.

I think, it is warm today.
Yes, you are right. It's warm today.

Опровергните утверждение, если оно неверно.

I think, it is warm today.
Sorry, you are wrong. It isn't warm today.

1. It is usually foggy in autumn. 2. It is often windy in June. 3. It is cold in May in Yalta. 4. It is rainy in autumn. 5. It is cold in Moscow in January. 6. It is hot in St. Petersburg in September.

Модель 2. Переспросите, что сказал ваш собеседник.

It often rains in October.
Pardon, does it often rain in October?

1. It often rains in Moscow in June. 2. It seldom snows in London in January. 3. It seldom rains in Moscow in July. 4. It often rains in India in July. 5. It sometimes rains in St. Petersburg in August.

Модель 3. Подтвердите и дополните высказывание. Начните со слов Yes, in fact (*действительно, на самом деле*).

Winter is a cold season.
Yes, in fact it is the coldest season.

1. Vostochny is a large port. 2. Navigation is an important subject for us. 3. August is a hot month in Sochi. 4. Football is a popular game. 5. It's a bad film. 6. Jack is a good student.

Задание 6. Прослушайте несколько раз отрывок из мюзикла «Моя прекрасная леди». Повторите каждую фразу в паузах за диктором.

Новые слова: Spain [speɪn] Испания
plain [pleɪn] равнина
soggy ['sɒɡɪ] болотистый

The rain in Spain stays mainly in the plain.
Try it again! Where does it rain?
On the plain! On the plain!
And where's that soggy plain?
In Spain! In Spain!
Now once again! Where does it rain?
On the plain! On the plain!
And where's that soggy plain?
In Spain! In Spain!

ЛАБОРАТОРНАЯ РАБОТА 9

Задание 1. Работайте по моделям.

Модель 1. Дайте краткие утвердительные ответы. Будьте внимательны: в предложениях употреблены разные формы глагола **to be**.

- Are you reading a book now?
- Yes, I am.

1. Is Pete writing a dictation? 2. Are your friends having a lesson now? 3. Are you doing a laboratory work now? 4. Is Mary having lunch now? 5. Is Jim reading a book? 6. Are the boys playing football?

Модель 2. Дайте краткие отрицательные ответы.

- Are you reading a book now?
- No, I am not.

1. Are you having a rest now? 2. Are your parents sleeping now? 3. Is Bob having a holiday now? 4. Are the cadets having supper now? 5. Is the teacher telling you a story? 6. Are you having a lesson?

Модель 3. Задайте вопросы к подлежащему.

My friends are learning English.
Who is learning English?

1. My friends are watching TV now. 2. We are having an English lesson now. 3. Mary is having dinner now. 4. Our cadets are reading an interesting text now. 5. The seamen are cleaning the deck. 6. They are painting the hull.

Модель 4. Ответьте в паузах на вопросы, используя подсказку.

- What language are you going to learn? (English)
- I am going to learn English.

1. What are you going to do today? (to play hockey)
2. Where are you going on holiday? (Riga) 3. Where is Jim going to study? (a business college) 4. What are your friends going to do today? (to see a new film) 5. When are you going to have supper? (at 7 o'clock)

Задание 2. Выполните упр. 15 Урока 9.

Задание 3. Выразите несогласие. Используйте выражение **Sorry, you are wrong** (*Простите, вы неправы*). Будьте внимательны: в предложениях используется как **Present Indefinite**, так и **Present Continuous**.

- You have English four times a week.
- **Sorry, you are wrong.** We **don't** have English four times a week.
- You are having a French lesson now.
- **Sorry, you are wrong.** We **are not** having a French lesson now.

1. Your lessons begin at 8 o'clock. 2. You are having a holiday now. 3. Jack is learning Russian. 4. They know English well. 5. The teacher is waiting for you. 6. You are often late for your lessons. 7. He is going to master medicine.

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

1. — Do you speak English?
 — Yes, I do, but not very well. I am only learning it.
 — Is English difficult?
 — I don't think so. But I work hard to master it.

З а п о м н и т е:

to go to the country ездить за город

It's going to keep on warm. Сохранится теплая погода.

That's a good idea! Какая хорошая идея!

2. — What fine weather we are having today!
 — Oh, yes, it's warm and sunny now, but I'm afraid it's going to rain.
 — I don't think so. I listened to the weather forecast an hour ago.
 — What do they promise?
 — They say it's going to keep on warm.
 — Let's go to the country then.
 — That's a good idea!

ЛАБОРАТОРНАЯ РАБОТА 10

Задание 1. Работайте по моделям, меняя производные от местоимения *any* на соответствующие им производные от местоимения *some*.

Модель 1: — I don't know **anything** about London.
 — And I know **something** about it.

1. I don't know anything about this museum. 2. I don't know anybody in this group. 3. I don't want to help anyone. 4. I don't see anyone on deck. 5. I don't want to go anywhere this weekend.

Модель 2: — There is **something** interesting in this newspaper.
— Is there **anything** interesting in that newspaper?

1. There is something interesting in this cinema today.
2. There is somebody in this room. 3. There is someone in this cabin. 4. There is something new in this text. 5. There is somebody on board this ship.

Модель 3: — Would you like to read **anything** now?
— No, thank you. I don't want to read **anything** now.

1. Would you like to go anywhere now? 2. Would you like to speak to anybody now? 3. Would you like to eat anything now? 4. Would you like to see anyone now? 5. Would you like to watch anything on TV now?

Модель 4: — Does **any** of you speak French?
— **Some** of us do, but not very well.

1. Does any of them speak English? 2. Does any of your friends know astronomy? 3. Does any of you know Mr Brown? 4. Does any of your cadets play tennis? 5. Does any of you speak Italian?

Задание 2. Выполните упр. 10 Урока 10.

Задание 3. Работайте по моделям.

Модель 1. Выразите согласие, употребив выражение **I am of the same opinion** (*Я того же мнения*).

— Our Maritime College is good.
— **I'm of the same opinion.** Our Maritime College is good.

1. The cadets' hostel is good. 2. It is interesting to learn mathematics. 3. Ted is good at navigation. 4. They are making good progress in their studies. 5. It's good to get a scholarship. 6. Our sports facilities are good. 7. Jack is studying hard.

Модель 2. Выразите несогласие, дайте правильную версию.

— The cadets have six classes a day.
— **I'm afraid you are wrong.** The cadets don't have six classes a day. They have only four classes a day.

1. The first-year cadets live at home. 2. The cadets study the ship's construction in their third year of studies.

3. The cadets learn German at college. 4. Your friend is making very slow progress in his studies. 5. The cadets go to the swimming-pool every day. 6. You are going to graduate from college this year.

Задание 4. Прослушайте, повторите в паузах за диктором, запомните и воспроизведите диалог.

З а п о м н и т е:

to enter a college поступить в колледж

I wish you good luck Желаю удачи.

- Hello Fred! Glad to see you. How are you?
- Very well, thank you. And how are you?
- Fine, thanks. I am very busy now. I am going to enter a Politechnical College this summer.
- What department are you going to enter?
- I'd like to be a marine engineer, so that's Marine Engineering Department.
- I wish you good luck.
- Thank you.

ЛАБОРАТОРНАЯ РАБОТА 11

Задание 1. Прослушайте и повторите в паузах за диктором.

to live — lived; to stay — stayed; to enter — entered;
to like — liked; to help — helped; to work — worked; to
translate — translated; to visit — visited; to study —
studied; to see — saw; to tell — told; to give — gave; to
leave — left; to write — wrote; to read — read; to take —
took; to have — had; to go — went; to come — came

Задание 2. Работайте по моделям.

Модель 1. Выразите удивление.

- He **lived** in Madrid many years ago.
- **Did** he really **live** in Madrid?

1. She worked at the theatre in 1987. 2. I watched a football on TV last night. 3. The ship *Vilnus* entered our port an hour ago. 4. They liked this film. 5. My friend visited me yesterday.

Модель 2. Выразите удивление.

- They **saw** Yury Gagarin in 1962.
- **Did** they really **see** Gagarin in 1962?

1. She gave her little sister a book in English. 2. He took many books from the library yesterday. 3. The ship

left the port last Monday. 4. They had a holiday in Sochi last summer. 5. She wrote three letters yesterday.

Модель 3. Дайте краткие ответы. Будьте внимательны, в вопросы включены предложения с разными глаголами.

- **Did** you learn English at school?
- Yes, **I did**. (No, **I didn't**.)
- **Were** you at home last night?
- Yes, **I was**. (No, **I wasn't**.)

1. Did you read an interesting text at your last English lesson? 2. Did you go to the theatre last Sunday? 3. Were you at college yesterday? 4. Did your parents write you any letters last week? 5. Did you watch television yesterday? 6. Was the film you saw last interesting?

Задание 3. Выполните упр. 13 Урока 11.

Задание 4. Работайте по моделям.

Модель 1. Задайте вопросы о месте совершения действия.

- He studied **at the Nautical College in 1985**.
- Pardon, **where** did he study?

1. My sister lived in **Pavlov Street** some years ago.
2. My father worked **on the passenger ship Vostok** 1985.
3. Mike joined the University **in Riga**. 4. I spent my holiday **in Yalta**. 5. They finished school **in Tallinn**.

Модель 2. Задайте вопросы о времени совершения действия.

- George went to the laboratory **an hour ago**.
- **When** did George go to the laboratory?

1. They got their scholarship **the day before yesterday**.
2. Nick and Bob had a meeting **last Wednesday**. 3. Edward finished school **two years ago**. 4. He entered the Nautical School **in 1987**. 5. Jack learnt to navigate sailing-boats **last year**.

Модель 3. Задайте вопросы о причине совершения действия.

- **Joe helped his classmate in mathematics**.
- **Why** did Joe help his classmate in mathematics?

1. I wanted to become a seaman. 2. Jack always got good marks in all subjects. 3. John helped his mother about the house. 4. Jerry decided to enter a Maritime college. 5. They went to the Navigation Club only on Sundays last year.

Задание 5. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

З а п о м н и т е:

to be on идти (о фильме, спектакле)

What's on in the cinema? Что идет в кино?

1. — When did you last go to the cinema?
— I went to the "Mir" cinema last weekend.
— What was on?
— A new French comedy was on.
— Did you like it?
— Oh, yes, I did. It's a very good film.
2. — When did you last see your parents?
— I saw them in September when I had my holidays.
— Holidays in September? Why so late?
— You see, in summer we had our sailing practice and couldn't have a rest.

ЛАБОРАТОРНАЯ РАБОТА 12

Задание 1. Работайте по моделям.

Модель 1: — **May I** take your pen?
— Yes, do, please.

1. May I phone you tomorrow? 2. May I take your dictionary? 3. May I come in? 4. May I open the window? 5. May I ask you a question?

Модель 2: — **May I** smoke here?
— No, you **mustn't**.

1. May I speak Russian at the English lesson? 2. May I leave the navigating bridge now? 3. May I stay on shore till 11 p. m.? 4. May we enter this port without a pilot? 5. May I relieve comrade Petrov of watch earlier?

Модель 3: — **Must I** come tomorrow?
— No, you **needn't**.

1. Must the cadets stay after classes? 2. Must Nick do it now? 3. Must we paint the hull today? 4. Must the teacher explain this rule once more? 5. Must I repeat it?

Модель 4: — I can speak English. (French)
— Can you also speak French?

1. I can repair a pump. (engine) 2. They can play football well. (to play hockey) 3. Ann can make good tea. (coffee) 4. My friend can paint well. (to play the piano) 5. I can repair a transmitter. (telephone)

Модель 5: — Now I can't speak English at all.
— But you could speak English well some years ago.

1. Now I can't play tennis. 2. Now he can't write a test well. 3. Now they can't repair the ship. 4. Now Ann can't play the piano. 5. Now I can't drive a car. 6. Now we can't buy a house.

Задание 2. Выполните упр. 7 Урока 12.

Задание 3. Работайте по моделям.

Модель 1. Выразите недоумение.

— Pete can't repair a radar.
— Can't he? But he must know how to repair a radar.

1. The radio operator can't repair this transmitter. 2. These cadets can't define the ship's position. 3. Our Chief Mate can't speak English. 4. These sailors can't swim well. 5. My friend can't perform his duties properly.

Модель 2. Уточните.

— Our group is large. (cadets)
— How many cadets does it consist of?

1. Our crew is large. (seamen) 2. This textbook is thick. (texts) 3. Their group is large. (students) 4. Our family is large. (people) 5. Our club is large. (people)

Задание 4. Прослушайте, повторите в паузах за диктором II воспроизведите в парах диалоги.

З а п о м н и т е:

he isn't in — его нет на месте

would you like to leave a message for him — вы хотели бы что-нибудь передать ему?

— Hello! Black & Co here!
— Good morning! Can I speak to Mr Black?
— Sorry, he isn't in. Would you like to leave a message for him?
— No, thank you. When is he going to come back?

— He must be back in an hour.

— Thanks. Good-bye.

З а п о м н и т е:

I need your help badly. — Мне очень нужна твоя помощь.

— Hi, Steve! Let's go to play football.

— Sorry, I can't. I must repair my car.

— May I help you?

— Oh, do, please. I need your help badly.

— Let's go then.

ЛАБОРАТОРНАЯ РАБОТА 13

Задание 1. Работайте по моделям.

Модель 1. Дайте краткий ответ на вопрос к подлежащему.

— Who was keeping watch at 10 a. m.? (we)

— We **were**.

1. Who was speaking English when I came in? (the pilot) 2. Who was talking sports when I entered? (we) 3. Who was transmitting a radiogram at 4 p. m. yesterday? (Petrov) 4. Who was giving unloading instructions yesterday at 8 p. m.? (Our Second Mate) 5. Who was playing tennis when I came to the court? (Nick and Ted)

Модель 2. Задайте вопросы к выделенным словам.

— **We** were repairing the engine yesterday at lunch time.

— Pardon, **who was** repairing the engine at lunch time?

1. **He** was reading a detective when I came. 2. **They** were discussing the latest news at that moment. 3. **Ann** was watching TV when you phoned. 4. **We** were having breakfast when you came. 5. **Our sailors** were painting the hull when the agent arrived.

Задание 2. Выполните упр. 8 Урока 13.

Задание 3. Работайте по моделям.

Модель 1. Согласитесь с высказыванием и дополните его.

— The motormen **lubricate** the main engine **every day**.

— Yes, you are quite right. And they **are lubricating** it **now**.

1. They have breakfast at 8 in the morning. 2. The sailors often paint the hull. 3. Jack often repairs his car. 4. Our Master often speaks on the radiotelephone. 5. Nancy usually uses a dictionary when she reads English books.

Модель 2. Подтвердите высказывание и сообщите подробности.

- The motormen **lubricated** the engine **yesterday**.
- I know that. **When I came** they **were** still **lubricating** it.

1. Our sailors had a football match with the crew of the French cargo ship. 2. The motormen overhauled the main engine yesterday. 3. The Second Engineer checked the air-conditioning system some hours ago. 4. The Second Mate spoke to the agent three hours ago. 5. The passengers had a meeting with our Captain some hours ago.

Модель 3. Переспросите.

- He was keeping watch at 4 a. m. on the navigating bridge. (where)
- Pardon, **where** was he keeping watch at 4 a. m.

1. Helen was translating the text at 9 o'clock yesterday. (who) 2. The sailors were washing and scrubbing deck from 7 to 8 o'clock. (when) 3. Sam was speaking to the ship's doctor when I saw him. (who ... to ...) 4. The Chief Radio Officer was repairing the echo-sounder when the Captain called him. (when) 5. The radio-operator was receiving a navigational warning when I entered the radio-room. (what)

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

З а п о м н и т е:

I enjoyed every minute of it. — Я получил огромное удовольствие.

- 1. — You seemed very busy when I phoned you yesterday. What were you doing?
- Well, I was watching television.
- What was on?
- They showed the latest rock music festival.
- Was it interesting?
- It certainly was. I enjoyed every minute of it.

З а п о м н и т е:

Excuse my interrupting you. Простите, что я перебиваю вас
You are wanted on the phone. Вас к телефону.

2. — Excuse my interrupting you. May I have you for a moment, Mr Green?
— Yes, what is it?
— You are wanted on the phone.
— Thank you. I'm coming.

ЛАБОРАТОРНАЯ РАБОТА 14

Задание 1. Работайте по моделям.

Модель 1. Дайте краткие ответы.

- | | |
|-----------------------------------|--|
| — Will you stay here?
(Yes...) | — Will your friend stay
here? (No...) |
| — Yes, I shall. | — No, he won't. |

1. Will you come tomorrow? (Yes...) 2. Will Mary go to the cinema with us? (Yes...) 3. Will the Master change the course? (No...) 4. Will you go to the cinema tonight? (No...) 5. Will all the cadets come to the club? (Yes...) 6. Will you play the piano at the concert? (No...) 7. Will they play football with us? (Yes...)

Модель 2. Согласитесь со своим собеседником и повторите его утверждение.

- There will be many people at the meeting.
— **It seems to me** that there will be many people at the meeting.

1. There will be much snow next winter. 2. There will be no people in the office after 6 o'clock. 3. It will be very interesting. 4. They will be happy to see Varna. 5. We shall stay at this port for two mere days. 6. There will be some excursions at this port.

Задание 2. Выполните упр. 8 Урока 14.

Задание 3. Работайте по моделям.

Модель 1. Уточните.

- Your shipboard training **will** last for four months.
(how long)
— Sorry, **how long** will our shipboard training last?

1. Our cadets will keep watch in the radio-room. (where)
2. The Chief Engineer will overhaul pumps at the end of

our voyage. (when) 3. The skilled mates will instruct the cadets during their practice. (who) 4. The Second Radio Officer will transmit 10 radiograms tomorrow. (how many) 5. I shall repair the winch during my watch (what)

Модель 2. Опровергните мнение собеседника и обоснуйте свое мнение.

- They **will** visit the motorship *Omega* tomorrow (busy)
- I'm afraid they **won't** visit this ship. They will be busy.

1. They will get a new transmitter. (it isn't ready) 2. Popov will supervise our shipboard training on the *Vyborg*. (he works on the ship *Vostok*) 3. We shall buy a new dictionary. (we have no money) 4. They will play chess with us at 12 o'clock. (on watch)

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

З а п о м н и т е:

to go shopping делать покупки
a souvenir ['su:vəniə] сувенир
a tie [taɪ] галстук

- 1. — Will you go shopping tomorrow, Bob?
- I think I will, I must buy some souvenirs for my family and a tie for myself.
- Where will you go?
- I don't know really. I'll ask our agent to recommend me some shop.
- May I join you?
- You are welcome.

З а п о м н и т е:

How much is it? Сколько стоит?
to pay cash платить наличными
a pound один фунт (стерлингов)

2. At the Shop

- Good morning!
- Good morning. I'd like a tie, please.
- What colour would you like?
- Have you got anything in blue?
- We, certainly, have. What about this one?

- It's nice. How much is it?
- Three pounds, please. Will you pay cash?
- Yes, here you are.
- Thank you. Here is your tie, sir.

ЛАБОРАТОРНАЯ РАБОТА 15

Задание 1. Работайте по моделям.

Модель 1. Продолжите предложения.

If the weather **is** fine we (to put to sea).
 If the weather is fine we **shall put** to sea.

1. When the ship comes we (to visit it). 2. As soon as we put to sea we (to paint the deck). 3. If the weather changes they (to stay at home). 4. Until the Master orders we (not to change the course). 5. Before we write a dictation I (to learn the new words).

Модель 2. Продолжите предложения.

We **shall put** to sea if the weather (to be fine). . . .
 We **shall put** to sea if the weather **is** fine.

1. They will read the text if the teacher (to tell them to do it). 2. We shall help Pete if he (to ask us about it). 3. They will not leave the port until the storm (to be over). 4. Mary will come to Moscow when the holiday (to begin). 5. We shall speak English well as soon as we (to study hard).

Задание 2. Выполните упр. 9 Урока 15.

Задание 3. Работайте по моделям.

Модель 1. Возразите собеседнику, выразив уверенность в своей точке зрения.

- **I'm afraid** there-will be no taxi at the taxi-rank.
- **I am sure** there will be a taxi at the taxi-rank.

1. I'm afraid this bus won't take us to the centre. 2. I'm afraid it isn't the right bus to the port. 3. I'm afraid it isn't the quickest way to the airport. 4. I'm afraid we mustn't turn round the corner. 5. I'm afraid there isn't an underground station in this street. 6. I'm afraid we shan't get to the port in time.

Модель 2. Выясните, какова плата за проезд.

- I recommend you to go there by bus.
- What's the fare by bus there?

1. I recommend you to go there by train. 2. I recommend you to take the underground there. 3. I recommend you to get there by plane. 4. I recommend you to go there by ferry. 5. I recommend you to go there by taxi. 6. I recommend you to go there by tram.

Задание 4. а) Прослушайте диалог и скажите, чем он отличается от диалога упр. 15 (3) на стр. 169.

- Excuse me, can you tell me the way to the nearest post-office?
- Let me think. Turn to the left, then go straight as far as the monument to Pushkin, cross the street there and you'll see the post-office in front of you.
- Is it far from here?
- It will take you 15 minutes to get there. But you can get there by bus.
- What bus do I take?
- The 15. The bus stops just there.
- Thank you.
- You are welcome.

б) Прослушайте диалог еще раз, повторите в паузах за диктором и воспроизведите его. Работайте в парах.

ЛАБОРАТОРНАЯ РАБОТА 16

Задание 1. Переспросите. Будьте внимательны: в предложениях глаголы употреблены в Present, Past и Future Indefinite Passive.

Модель 1. — Many new ships **are built** in Poland.
— **Pardon, are many new ships built** in Poland?

Модель 2. — This ship **was built** in Poland.
— **Pardon, was this ship built** in Poland?

1. This ship was built last year. 2. A new ice-breaker will be launched in September. 3. All Russian ships are equipped with modern radars. 4. This book was translated into Russian some years ago. 5. Russian is learnt in many countries. 6. The cargo will be loaded in time. 7. Many English books are translated into Russian.

Задание 2. Работайте по моделям.

Модель 1. Скажите, что действие произошло в прошлом.

A new tanker **is built** at our shipyard.

A new tanker **was built** at our shipyard a few months ago.

1. Our ship is usually repaired in Finland. 2. This exercise is usually done at home. 3. These problems are sometimes discussed at college. 4. The hull is usually painted black. 5. They are often tested in navigation.

Модель 2. Скажите, что действие произойдет в будущем.

A new passenger liner **is built** in Poland.

A new passenger liner **will be built** in Poland next year.

1. These documents are usually checked by the Master. 2. The cargo is usually checked by the Third Mate. 3. The deck is usually cleaned by sailors. 4. This work is usually done by the Boatswain. 5. This equipment is usually lubricated by our motormen.

Задание 3. Выполните упр. 10 Урока 16.

Задание 4. Работайте по моделям.

Модель 1. Измените предложения, употребив Passive Voice. Будьте внимательны: глаголы в предложениях должны быть употреблены в **Present, Past и Future Indefinite Passive**.

I **sent** the radiogram an hour ago.

The radiogram **was sent** an hour ago.

1. They founded a new museum some years ago. 2. The people defended their city against the enemy. 3. Our agents always arrange excursions for us. 4. We usually send for a pilot in this port. 5. They will test the engine tomorrow. 6. The shipyard will build a new passenger liner for us. 7. We shall rebuild the centre of the city.

The captain **told** us about the ship.

We **were told** about the ship.

1. The guide told us about the city. 2. He usually tells us much about the history of the city. 3. The policeman showed us the way to the port. 4. The teacher asked us to do this exercise in writing. 5. The Master ordered me to change the course.

Модель 2. Скажите, чем знамениты указанные города.

— What is Moscow famous for? (historical monuments)

— Moscow is famous for its historical monuments.

1. Novgorod (the Kremlin); 2. Kiev (green parks); Vladivostok (beautiful harbour); 4. New York (skyscrap-

ers); 5. Paris (historical monuments); 6. Tallinn (Old Town)

Задание 5. Прослушайте, повторите в паузах и воспроизведите диалог.

З а п о м н и т е:

an architect [ˈɑːkɪtəkt] архитектор

an excursion [ɪksˈkɜːʃn] экскурсия

a guide гид

On a Sightseeing Tour

Tourist: Excuse me, what's that yellow building on our right?

Guide: It is an old building of Moscow University.

Tourist: It looks very beautiful. When was it founded?

Guide: In 1755 by M. Lomonosov.

Tourist: Whom was the university built by?

Guide: It was built by a famous Russian architect M. Kazakov.

Tourist: And where is the new building of Moscow University situated?

Guide: It is situated on Voroblevy Hills, where we are going now. If you have no more questions, let's continue our excursion.

ЛАБОРАТОРНАЯ РАБОТА 17

Задание 1. Работайте по моделям, преобразовывая предложения в разделительные вопросы. Будьте внимательны: в предложениях употреблены разные глаголы.

Модель 1. Moscow is a large city. He has got many friends.
Moscow is a large city, friends.
isn't it? He has got many friends, hasn't he?

1. Lena is a student. 2. We were at the cinema yesterday. 3. The ships are in the port now. 4. Jack has got a large family. 5. They will be busy tomorrow. 6. Kate can swim well. 7. They must do it today. 8. Mary is learning French.

Модель 2. Pete studies hard.
Pete studies hard, doesn't he?

1. Ann lives in St. Petersburg. 2. Your parents work at this factory. 3. They visited Moscow last year. 4. The cadets have breakfast at 7 o'clock. 5. They had a good time in the country last weekend.

Модель 3. Pete **doesn't** like coffee.

Pete **doesn't** like coffee, **does** he?

1. You aren't a schoolboy. 2. Nike doesn't speak French. 3. They weren't at the last lesson. 4. You mustn't rewrite the test. 5. Harris won't come to Moscow next summer. 6. There aren't many people in the street now. 7. Mary hasn't got a sister. 8. They didn't go on excursion.

Задание 2. Выполните упр. 7 Урока 17.

Задание 3. Работайте по моделям.

Модель 1. Объедините два предложения в одно, используя союз **both ... and**.

Peter likes music. Mary likes music too.

Both Peter **and** Mary like music.

1. The tanker is in the port. The bulker is in the port too. 2. Our ship left the port yesterday. Their ship left the port yesterday too. 3. The ferries carry cars. The ro-ro ships carry cars too. 4. Mike will visit the exhibition. Nick will visit the exhibition too.

Модель 2. Используйте союз **neither ... nor**.

The tanker and the bulker are not in the port.

Neither the tanker **nor** the bulker are in the port.

1. Peter and Mike aren't at home. 2. My friend and I don't like classical music. 3. The Master and the First Mate didn't go ashore. 4. Jack and Jerry didn't lose their way in the new city.

Модель 3. Используйте союз **either ... or**.

to see — Mary, Jim

I'd like to see **either** Mary **or** Jim.

1. to visit — St. Petersburg, Moscow; 2. to learn — English, French; 3. to go — to the cinema, theatre; 4. to buy — a hat, a tie; 5. to read — a detective, a historical novel

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

it's quite a number это довольно много

you'd better come and see for yourself вы бы лучше пришли и посмотрели сами

What Is Your Hobby?

— What is your hobby?

— I collect models of different types of ships.

- How very interesting! Have you got many of them in your collection?
- There are about 60 ships in it.
- It's quite a number, isn't it? What types of ships do you collect?
- I collect both old tall ships and different types of modern vessels. You'd better come to my place and see for yourself.
- Thank you. With pleasure.

ЛАБОРАТОРНАЯ РАБОТА 18

Задание 1. Работайте по моделям.

Модель 1. Дайте краткие ответы.

- | | |
|--|---|
| — Have you read this book?
(Yes...) | — Has your friend read this book? (No...) |
| — Yes, I have. | — No, he hasn't. |

1. Have you been to Australia? (No...) 2. Has your friend ever been on board a tanker? (Yes...) 3. Have the cadets passed the exams yet? (No...) 4. Has your teacher ever told you about London? (No...) 5. Have you had lunch yet? (Yes...) 6. Has your friend graduated from college yet? (No...)

Модель 2. Задайте общие вопросы.

- I **have been** to the cinema today.
- **Have you really been** to the cinema today?
- My friend **has been** to the cinema today.
- **Has your friend really been** to the cinema today.

1. I have finished this school. 2. They have repaired the old ship *Balkhash* this month. 3. She has received ten radiograms from her parents. 4. They have painted the hull white. 5. My friend has just returned from New York.

Модель 3. Скажите, что вы еще не совершили действие.

- Give me the newspaper, please. (to read)
- But I **haven't read** it *yet*.

1. Give me the text, please. (to learn) 2. Tell me about the film, please. (to see) 3. Show me your test, please. (to write) 4. Tell me about Tallinn, please. (to be) 5. Give me your homework, please. (to do) 6. Tell me about this book, please. (to read)

Модель 4. Задайте вопросы к подлежащему.

We have visited this museum lately.

Who **has visited** this museum lately?

1. The British sailors have arrived in the Russia. 2. Mary has lost her pen. 3. We have discussed the latest news. 4. Jack has gone on excursion. 5. The dockers have unloaded the ship in time.

Модель 5. Скажите, что действие уже совершилось, употребив **Present Perfect** вместо **Present Continuous**.

He is **defining** the ship's position. (already)

He has **already defined** the ship's position.

1. Victor is transmitting radiograms. (already) 2. Mike is plotting the ship's course on the chart. (just) 3. Tim is doing his homework. (already) 4. The ship *Varna* is entering the port. (just) 5. The Boatswain is writing a report to the Captain. (already)

Задание 2. Выполните упр. 12 Урока 18.

Задание 3. Работайте по моделям.

Модель 1: — What's **on** at the "Mir" cinema today?

— It **seems to me** a new detective is **on** there.

1. What's on at the nearest cinema? (a historical film) 2. What's on at the "Kodak-Kinomir" cinema? (a comedy) 3. What's on at the "Odeon" cinema today? (a new American film) 4. What's on at the Bolshoi Theatre today? ("Ivan Susanin") 5. What's on at the Pushkin Theatre today? (Chekhov's play) 6. What's on TV today? (a pop music concert)

Модель 2: — The Browns are well-to-do people.

— What do you mean by saying that?

1. We have done good business with this firm. 2. Mr Smith is out now. 3. Wealth is nothing without health. 4. The rent is very high in the centre of Paris. 5. I've missed this opportunity. 6. The project hasn't attracted their attention. 7. It didn't impress me.

Модель 3: to take an opportunity of visiting the Kremlin
By the way have you taken the opportunity of visiting the Kremlin?

1. to see a new passenger liner; 2. to speak English to the British cadets; 3. to visit a new maritime museum;

4. to do business with the British shipbuilders; 5. to do business with the Finnish firms; 6. to phone your parents; 7. to phone the shipping company

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

to book (seats) бронировать (места)

if you don't mind если вы не возражаете

Booking Seats for an Excursion

- Have you got any seats left for the Tower excursion?
- Yes, sir. There are a few seats left.
- How long does the excursion take?
- About two hours.
- Can I pay now?
- If you don't mind, sir.

ЛАБОРАТОРНАЯ РАБОТА 19

Задание 1. Работайте по моделям.

Модель 1. Скажите, к какому времени завершилось действие.

- When **did** your ship **pass** buoy No 5? (by 1 p. m. yesterday)
- We **had passed** it by 1 p. m. yesterday.

1. When did you finish loading? (by 12 o'clock) 2. When did you put to sea? (by 6. a. m.) 3. When did you arrive at the port? (by the 1st of January) 4. When did you pass the lighthouse? (by 2 p. m.) 5. When did you discharge hold No 1? (by 2 a. m.)

Модель 2. Ответьте отрицательно. Дайте свою версию.

- Did you speak to Kate yesterday?
- No, I didn't. When I came she **had already left**.

to go to college; to leave for Minsk; to go to the country; to leave for the airport

Модель 3. Опровергните утверждение собеседника.

- I **believe** you **had read** the book before you **saw** the film.
- No, I **hadn't read** the book before I **saw** the film.

1. I believe you had checked the dictation before you gave it to the teacher. 2. I believe you had repaired the pump before you left the port. 3. I believe you had cleaned the holds before you loaded the cargo into them. 4. I believe you had checked the life-saving equipment before the ship left the home port. 5. I believe they had informed you of the storm before it started.

Задание 2. Выполните упр. 9 Урока 19.

Задание 3. Работайте по моделям.

Модель 1: damage to the ship

The damage to the ship occurred during the last voyage.

damage to the cargo; damage to the engine; damage to the pump; damage to the radar; damage to the cooling system; damage to the transmitter; damage to the bow

Модель 2: An accident is reported.

What was the accident caused by?

a shift of the cargo; a fire on board the bulker; a list to starboard; damage to the cargo; a collision; a capsizing; damage to the main engine

Модель 3: The ship has proceeded to the port of destination.

The ship **has proceeded** to the port of destination, **hasn't she?**

1. They have changed the course. 2. There is a shift of cargo in this hold. 3. You will repair the propeller. 4. The ship can capsize. 5. The accident occurred an hour ago. 6. They are decreasing speed. 7. The wind has moderated. 8. The cargo was fastened properly.

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалоги.

З а п о м н и т е:

to join [dʒɔɪn] присоединяться

messroom кают-компания

1. An Agent on Board

- Would you join us for lunch, Mr Smith?
- Oh, no thank you. I have already had my lunch.
- What about a cup of coffee?
- With pleasure.
- Let's go to our messroom then. This way, please.

З а п о м н и т е:

Make yourself comfortable. Садитесь, пожалуйста. (Устраивайтесь поудобнее, пожалуйста.)

Help yourself, please. Пожалуйста, угощайтесь.

2. In the Messroom

- Make yourself comfortable, please.
- Thank you. Your messroom is quite nice.
- Here is your coffee. Help yourself, please.
- Will you pass me some sugar, please?
- Here you are. Would you like some milk in your coffee?
- No, thank you.

ЛАБОРАТОРНАЯ РАБОТА 20

Задание 1. Работайте по моделям.

Модель 1. Скажите, что утверждение вашего собеседника также верно и в отношении другого предмета.

This book has been translated into Russian.

That book has been translated into Russian too.

1. This exercise has already been done. 2. This pump has just been repaired. 3. This problem has been discussed lately. 4. This film has already been shown on TV. 5. This room has just been cleaned.

Модель 2. Ответьте на вопросы утвердительно, используя **Present Perfect Passive**.

- Have you sent for the doctor?
- Yes, the doctor **has been sent** for.

1. Have they painted the main deck yet? 2. Have you done the laboratory work? 3. Have they launched the new ship? 4. Have they built the new terminal? 5. Have you sent the radiogram? 6. Have they repaired the engine?

Модель 3. Опровергните утверждения.

- **I hope** the work **had** been done before the teacher came.
- **I'm afraid** it **hadn't** been done before the teacher came.

1. I hope the engine had been repaired before the inspection arrived. 2. I hope the navigational equipment had been inspected by the ship's departure. 3. I believe the tug had been sent for before they entered the port. 4. I think the port had been rebuilt by last month.

Задание 2. Выполните упр. 9 Урока 20.

Задание 3. Работайте по моделям.

Модель 1: — What has impressed you most of all in Russia? (the Russian people)
— I have been most impressed by the Russian people.

1. What city has impressed you most of all in Russia? (Moscow) 2. What place of interest has impressed you most of all in Moscow? (the Kremlin) 3. What city has impressed you most of all in Great Britain? (London) 4. What place of interest has impressed you most of all in London? (the British Museum) 5. What city has impressed you most of all in France? (Paris) 6. What place of interest impressed you most of all in Paris? (the Louvre)

Модель 2: — You had an opportunity to see the places of interest when in London, didn't you?
— Yes, we did. We had a good opportunity to see the places of interest when in London.

to speak English; to take pictures; to meet British people; to learn much about England; to go on excursions

Модель 3: a warm welcome
I'd like to take this opportunity to thank you for the warm welcome.

your help; understanding; coming; a friendly welcome; attention; a wonderful trip; your cooperation

Модель 4: — What is St. Petersburg famous for?
— St. Petersburg is famous for its places of interest.

1. London — historical monuments; 2. New York — skyscrapers; 3. Paris — museums; 4. Japan — the achievements in technology; 5. Italy — cultural monuments; 6. Latin America — beautiful nature

Задание 4. а) Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

Canada Канада; **the Canadians** канадцы
the state language государственный язык

What Country Are You From?

- I must say your English is very good, Monica. What country are you from?
- I am from Canada.
- But I met many Canadians who spoke French.
- You know there are two state languages in Canada: English and French. And most people speak both languages.
- I see.

б) 1. Прослушайте и в паузах повторите за диктором.

<i>Страна</i>	<i>Национальность</i>	<i>Язык</i>
France — Франция	the French — французы	French — французский
Italy — Италия	the Italians — итальянцы	Italian — итальянский
Cuba — Куба		
Finland — Финляндия	the Cuban(s) — кубинцы	Cuban — кубинский
China — Китай	the Finns — финны	Finnish — финский
Japan — Япония	the Chinese — китайцы	Chinese — китайский
Sweden — Швеция	the Japanese — японцы	Japanese — японский
Spain — Испания	the Swedes — шведы	Swedish — шведский
the Netherlands (Holland) — Нидерланды	the Spaniard(s) — испанцы	Spanish — испанский
	the Dutch — голландцы	Dutch — голландский

2. Спросите у своего собеседника, из какой он страны и на каком языке говорят в его стране.

ЛАБОРАТОРНАЯ РАБОТА 21

Задание 1. Работайте по моделям.

Модель 1. Выразите удивление.

- Lena speaks English very well.
- Really? I didn't know she spoke English well.

1. Pete is ill. 2. A new comedy is on at our cinema. 3. They are learning French. 4. Mary swims well. 5. I have a car. 6. A new port is built in the Mediterranean.

Модель 2. Выразите уверенность.

— I have already done it.

— I was sure you had already done it.

1. We have already repaired the ventilation system.

2. They have already painted the bow. 3. I have already sent for a tug. 4. We have already unloaded the cargo. 5. He has already cleaned the hold.

Модель 3. Подтвердите услышанное сообщение.

— They saw this film long ago.

— I knew they had seen it.

1. Pete returned from his sailing practice. 2. They decided to take a pilot aboard. 3. The German delegation didn't visit St. Petersburg during their stay in Russia. 4. The ship was repaired in Rostok. 5. Our sailors were invited to the Friendship Club.

Модель 4. Скажите, что вам уже сообщали о предстоящем событии.

Pete will speak at the next meeting.

He told me he would speak at the next meeting.

1. The captain will check the documentation. 2. The guide will show us the Arts Museum. 3. Lena will enter a teachers training college. 4. Jerry will visit the Russian Federation. 5. The pilot will change the course.

Задание 2. Выполните упр. 9 Урока 21.

Задание 3. Работайте по моделям.

Модель 1: Nick is making slow progress in English.

I think he must pay more attention to English.

1. Lena is making slow progress in maths. 2. Bob is not very good at grammar. 3. This shipping company has a lot of problems with chartering. 4. Our shiprepair plants are not very good at new technology. 5. This shipyard is making slow progress in ferries.

Модель 2: This ship is from Norway.

She flies the Norwegian flag.

1. That ship is from France. 2. The ice-breaker is from Finland. 3. The tanker is from Japan. 4. The reefer is from Cuba. 5. The container ship is from the Netherlands. 6. The ferry is from Italy.

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

come along проходите

downstairs (upstairs) вниз

full up inside в автобусе нет мест

(наверху)

the change зд. сдача

On a Bus

Bus Conductor: Come along, please. Top deck only. Full up inside. No more, please. Fares, please.

Nick: Does this bus go to the British Museum?

Bus Conductor: Yes, it will take you right there.

Nick: How much is it?

Bus Conductor: 95 pence, please.

Nick: Here is the money. And will you, please, tell me where to get off.

Bus Conductor: I'll do that. Here is your ticket and the change. Thank you, sir. Please, don't smoke downstairs. Smokers upstairs. Fares, please...

ЛАБОРАТОРНАЯ РАБОТА 22

Задание 1. Работайте по моделям.

Модель 1: — Did you ask when we had arrived?

— Yes, I **asked** when you **had arrived**.

1. Did you ask what ship I was sailing on? 2. Did you ask what my duties were? 3. Did you ask how long I had sailed on board that ship? 4. Did you ask where our ship had been built? 5. Did you ask when the ship would be repaired? 6. Did you ask what ports we would call at?

Модель 2: — Did you ask me if the cadets were having a lesson?

— No, I **didn't ask** you if the cadets **were having** a lesson.

1. Did you ask me if the ship was bound for Varna? 2. Did you ask me if I was translating the text? 3. Did you ask me if I knew Max? 4. Did you ask me if Tom had phoned you? 5. Did you ask me if the cadets had worked on board a tanker? 6. Did you ask me if I would spend my holiday on the Volga? 7. Did you ask me if the ship would be repaired?

Модель 3: (not) to slow down

The Master told us **(not) to slow down.**

to reduce speed; not to change the course; to turn to portside; not to send for a pilot; to start loading; not to stop engine

Задание 2. Выполните упр. 8 Урока 22.

Задание 3. Работайте по моделям.

Модель 1. Скажите, что у вас нет информации по интересующему вашего собеседника вопросу.

I wonder when the film starts.

I'm sorry but I don't know when the film starts.

1. I wonder what port you are bound for. 2. I wonder if we are sailing eastward. 3. I wonder who has discovered this island. 4. I wonder when you will carry out your experiment. 5. I wonder if these data will be published. 6. I wonder if the expedition was arranged by Canada.

Модель 2. Скажите, что спросил первый собеседник. Будьте внимательны: вам встретятся как общие, так и специальные вопросы.

- | | |
|--|---|
| — Has the ship reached the North Pole? | — When did the ship reach the North Pole? |
| — What did he ask? | — What did he ask? |
| — He asked if the ship had reached the North Pole. | — He asked when the ship had reached the North Pole. |

1. How long did the expedition last? 2. Were the weather conditions favourable? 3. Have the explorers discovered any new islands? 4. What islands did the explorers map? 5. Why is the exploration of the Antarctic important? 6. Will the Russian scientists arrange any new expeditions to the Arctic?

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

waiter ['weɪtə] официант

menu ['menju:] меню

orange juice ['ɔ:ɪndʒ 'dʒu:s]

апельсиновый сок

biscuits ['bɪskɪts] печенье

bill [bɪl] счет

coffee-house кафе

In a Coffee-House

Waiter: Good afternoon. Here's the menu. What would you like to order?

Nick: I'd like some coffee.

Waiter: Black or white?

Nick: Black, please. And bring me also some orange juice and biscuits.

Waiter: All right, sir. I won't keep you long.

(Some time later)

Nick: Waiter!

Waiter: Yes, sir. Would you like anything else?

Nick: No, thank you. Give me the bill, please.

Waiter: Here is the bill, sir. Thank you. Come again.

ЛАБОРАТОРНАЯ РАБОТА 23

Задание 1. Работайте по моделям.

Модель 1. Скажите, что вам приходится делать то же самое, что и вашему собеседнику.

— I often **have to stay** in college after classes.

— You know I **have to stay** in college after classes too.

to get up early in the morning; to stand watch; to clean my flat; to cook breakfast; to help mother

Модель 2. Скажите, что вашему другу не приходится выполнять то или иное действие.

— My friend often **has to stay** in college after classes

— Well, and my friend **doesn't often have to stay** in college after classes.

to rewrite dictations; to go to bed late; to do shopping; to lubricate the engine; to repair his car

Модель 3. Спросите о причине выполнения действия.

— I **had to stay** at home yesterday.

— **Why did you have to stay** at home yesterday?

1. I had to miss yesterday's lesson in physics. 2. We had to rewrite the test in English. 3. My friend had to help me with mathematics. 4. They had to repair the navigational equipment in the lab.

Модель 4. Уточните время, когда должно произойти действие.

— The ship is to arrive at our port.

— *When* is the ship to arrive?

1. Pete is to come back from his sailing practice. 2. Lena was to go on excursion. 3. The goods are to be delivered by a new railway ferry. 4. I am to stand watch today. 5. We are to take an exam in navigation. 6. They were to send a radiogram. 7. The port is to be reconstructed.

Модель 5. Скажите, что вы не сможете выполнить действие в будущем.

— I can't help you *today*.

— And I shan't be able to help you *tomorrow*.

1. I can't go to the skating-rink today. 2. We can't play tennis today. 3. He can't repair the pump today. 4. We can't paint the deck today. 5. I can't go to the library today.

Задание 2. Выполните упр. 12 Урока 23.

Задание 3. Работайте по моделям.

Модель 1. Спросите, кому принадлежит предмет

— This is a book.

— Who does this book **belong to**?

1. This is a boat. 2. This is a radio-transmitter. 3. This is a cargo. 4. I live in a big house. 5. I see a vessel at the berth.

Модель 2. Сообщите, какой груз доставило судно.

— The vessel has delivered **general cargo**.

1. equipment; 2. containers; 3. bulk cargo; 4. oil; 5. petroleum

Модель 3. Скажите, что судно отправится в указанное время

— The vessel will get underway **at 5 p.m.**

1. early in the morning; 2. when the loading operations are over; 3. when the main engine is repaired; 4. in 2 hours; 5. after midnight

Модель 4. Дайте совет и объясните причину

— You had better avoid **this place**, because it is **dangerous**.

1. this room — cold; 2. a rocky coast — the visibility is poor; 3. this question — very difficult; 4. this port — very dirty; 5. this cargo — dangerous

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

we haven't anything left for	dress circle [sə:kl] бельэтаж
tonight [tə'naɪt] на сегодняшний	stalls [stɔ:lz] партер
вечер у нас ничего не осталось	nine pounds altogether общая
	стоимость 9 фунтов

Buying a Theatre Ticket

Clerk: Yes, sir.

Nick: I'd like three tickets for today's performance, please.

Clerk: Sorry, sir, but we haven't anything left for tonight.

I may offer you some tickets for tomorrow.

Nick: And what's on tomorrow?

Clerk: The same performance is on tomorrow.

Nick: All right. What tickets have you got?

Clerk: I can offer you tickets in the dress circle and in the stalls. Which do you prefer?

Nick: Three stalls, please. How much are they?

Clerk: Nine pounds altogether.

Nick: Here you are. When does the performance begin?

Clerk: At seven thirty, sir. Have a good time.

ЛАБОРАТОРНАЯ РАБОТА 24

Задание 1. Работайте по моделям.

Модель 1. Дайте совет.

to stay at home

You **should** stay at home.

to read more; to phone the parents; to write letters more often; to wait for the captain; to study harder

Модель 2. Скажите, кому следует выполнить работу. Начните высказывание со слов **To my mind** (с моей точки зрения).

The hull needs painting.

To my mind you **ought** to paint it.

1. The transmitter needs tuning. 2. The cooling system needs lubricating. 3. The propeller needs repairing. 4. The deck needs scrubbing. 5. The holds need cleaning.

Модель 3. Выразите несогласие.

The tug **should be sent for** at once.
I think the tug **shouldn't be sent for**.

1. The cargo should be checked once more. 2. The course ought to be changed. 3. The Master should be called. 4. The ship should be renamed. 5. The agent ought to be invited.

Задание 2. Выполните упр. 8 Урока 24.

Задание 3. Работайте по моделям.

Модель 1. Задайте вопросы и ответьте на них.

— What's the English for головокружение?
— The English for it is "dizziness".

1. лекарство от простуды; 2. оперировать; 3. больно; 4. не пропадайте; 5. проходите сюда, пожалуйста; 6. я плохо себя чувствую; 7. у меня болит голова; 8. меня тошнит; 9. у меня высокая температура; 10. это серьезно?

Модель 2. Уточните.

— I'll give you some pills for a headache.
— How many times a day shall I take them?

1. pills for a toothache; 2. pills for a cold; 3. a medicine for a stomachache; 4. pills for a temperature; 5. a medicine for high blood-pressure

Задание 4. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

cough [kɒf] кашель; кашлять

to strip to the waist [weɪst]

раздеваться до пояса

to sound a patient *выслушивать*
больного

to make out a prescription
выписать рецепт

At the Doctor's

Doctor: What's the trouble?

Patient: I've got a cough and a headache.

Doctor: Did you take your temperature?

Patient: Yes, it's 38.3.

Doctor: Strip to the waist, please. I'd like to sound you.

(In some minutes)

Patient: Well, is it serious, doctor?

Doctor: I believe, it's the flu. I'll make out some prescriptions for you now.

Patient: When shall I take the medicine?

Doctor: You should take the pills three times a day before meals.

Patient: Thank you, doctor.

ЛАБОРАТОРНАЯ РАБОТА 25

Задание 1. Работайте по моделям.

Модель 1. Спросите о времени предполагаемого действия.

- The Master is going to check the documentation.
- When do you expect him to check it?

1. Our agent is going to arrange an excursion for us.
2. The motormen are going to overhaul the main engine. 3. My friend is going to come back to St. Petersburg. 4. The dockers are going to finish loading soon. 5. The weather is going to change for the better.

Модель 2. Выразите свое мнение.

- Pete wants to take part in the swimming competition.
- Really? I wouldn't like him to take part in it.

1. The children want to go swimming. 2. Our cadets want to discuss this problem at the meeting. 3. Lena wants to call a doctor home. 4. My friends want to buy tickets for this performance. 5. My younger brother wants to watch TV till late at night.

Модель 3. Переспросите.

- I expect the cargo to be shipped on time.
- Pardon? Do you expect the cargo to be shipped on time?

1. I expect the documents to be checked now. 2. I want this book to be discussed at the lesson. 3. I'd like my friends to be invited to this exhibition. 4. I expect Pete to be taken to hospital. 5. I want the radiogram to be sent immediately.

Задание 2. Выполните упр. 11 Урока 25.

Задание 3. Работайте по моделям.

Модель 1. Спросите собеседника о его впечатлении об увиденном.

— I've seen a lot of ports lately.

— **Which of the ports impressed you most of all?**

a lot of modern cargo handling facilities; quite many shiprepair yards; some Finnish shipyards; some German floating docks; a lot of up-to-date warehouses; storage facilities in many leading ports; quite many port computer centres; up-to-date container terminals

Модель 2. Уточните, используя подсказку. Будьте внимательны, выбирая **Active** или **Passive Infinitive** в конструкции **Complex Object**.

We expect a new terminal **to be constructed**. (when)

When do you expect a new terminal **to be constructed**?

1. I expect my friend to tell me about the port of Rotterdam. (when) 2. I want the cargo to be stowed only in holds 1 and 2. (why) 3. They expect some new computer centres to be built. (where) 4. We expect the pilot to arrive soon. (when) 5. The Master wants some more gantry cranes to be used. (how many) 6. The port administration expects the port to expand in the near future. (who)

Задание 4. Прослушайте запись текста о порте Ильичевск на английском языке и проверьте, правильно ли вы выполнили перевод упр. 23 (с. 284).

Ilychevsk is one of the largest ports on the Black Sea. It was founded in 1961. The port strategically placed in a beautiful harbour 25 kilometres from Odessa belongs to the Black Sea Shipping Company. Every day a lot of ocean-going ships flying the flags of different countries of the world call at the port.

The port's turnover has considerably increased lately. They have round-the-clock handling of different goods in Ilychevsk. There are up-to-date cargo handling and storage facilities, refrigerators, container terminals in Ilychevsk. There is a railway car ferry service between Ilychevsk and Varna.

The Black Sea Shipping Company expects the port of Ilychevsk to expand in the near future.

Задание 5. Прослушайте, повторите в паузах за диктором и воспроизведите диалог.

З а п о м н и т е:

apology [ə'pɒlədʒi] извинение
to apologize [ə'pɒlədʒaɪz]
извиняться

oh, dear! о, боже!
to pick up поднимать
to hail a taxi остановить такси:

Making an Apology

Lady: Oh, dear! Oh!

Nick: I'm so sorry! I do hope I haven't hurt you.

Lady: No, no. That's all right. But my shopping bag. Where is it?

Nick: It's over there. Let me pick it up for you. I'm awfully sorry, madam.

Lady: Don't worry. There is nothing breakable in the bag.

Nick: Are you really all right? Shall I hail a taxi for you?

Lady: No, thank you. Now everything is all right.

ЛАБОРАТОРНАЯ РАБОТА 26

Задание 1. Работайте по моделям.

Модель 1. Повторите в паузах за диктором.

- I saw the ship **enter** the port.
- I also saw the ship **enter** the port.

1. I saw the boys enter the class-room. 2. I heard Pete answer the question. 3. I noticed Lena make a mistake. 4. I've never heard Jack sing. 5. I've seen Maksimova dance.

Модель 2. Повторите в паузах за диктором, заменяя существительные местоимениями в объектном падеже.

- I saw **the ship** enter the port.
- I also saw **her** enter the port.

1. I heard the cadets discuss the latest news. 2. I've never watched a ro-ro unload. 3. I noticed the girl make a mistake. 4. I've never heard our Captain speak English. 5. I saw Mr Green enter the room.

Модель 3. Ответьте на вопросы.

- Did you see the ship **leaving or entering** the port?
- I saw the ship **entering** the port.

1. Did you watch the boys playing football or hockey?
2. Did you see the ship mooring or leaving the berth?

3. Did you watch the stevedores loading or unloading the ship? 4. Did you notice the tanker increasing or reducing speed? 5. Did you hear the Master speak French or English?

Задание 2. Выполните упр. 8 Урока 26.

Задание 3. а) Прослушайте диалог и скажите, чем он отличается от диалога в упр. 15, с. 291.

Lena: I know, Pete, you've been to Great Britain lately, we all expect you to tell us about your impressions of the country.

Pete: You see, everything was so interesting I really don't know what to begin with.

Lena: First of all I'd like you to tell me about English people. What are they like? What's their attitude to Russia?

Pete: They are very nice and welcoming. But I must say the British don't know much about Russia and some of their questions made us feel at a loss.

Lena: And what about your English? Could you understand and speak English to Englishmen?

Pete: I'm afraid my English isn't good enough to discuss serious problems, but I tried hard to speak as much as possible about everyday problems.

Lena: Did your English friends notice you make many mistakes?

Pete: I'm sure they did. But they would never show it. Every time they heard me say "Excuse my poor English" they would pay me compliments about my English.

Lena: How very nice of them!

Pete: Yes, they are very kind indeed.

б) Прослушайте диалог несколько раз и воспроизведите ту его часть, где Пит рассказывает о своем опыте общения на английском языке.

Задание 4. Работайте по моделям и, используя их, расскажите о привычках англичан.

Модель 1: — What do the British people like speaking about?
— When in England I often **heard** the British **speak about weather**.

sports, prices, pets, traditions, politics. their families, office problems, their home

Модель 2: — What games do English people like playing?

— When in England I often **saw** the English, people **playing** golf.

tennis, cricket, soccer, darts (настольная игра), rugby, grass hockey

Модель 3: — What do the English people prefer doing at weekends?

— At weekends I often **noticed** them play tennis.

to go to the seaside; to stay at home; to play golf; to visit Hyde Park; to do to pubs; to work in the garden; to watch horse-races; to spend time with their families; to go to the country

ЛАБОРАТОРНАЯ РАБОТА 27

Задание 1. Работайте по моделям.

Модель 1. Скажите, как бы вы поступили на месте говорящего. Начните предложение со слов **If I were you (him, her, them)** (*На вашем (его, ее, их) месте...*).

— I don't want to go to the lab.

— **If I were you I would go** to the lab.

1. Pete doesn't want to go to the doctor's. 2. Lena doesn't want to spend her vacation in the country. 3. The cadets don't want to have their sailing practice on board a passenger liner. 4. The Master doesn't want to take a pilot. 5. The pilot doesn't want to change the course. 6. I don't want to go on an excursion.

Модель 2. Выразите пожелание, используя условное предложение II типа.

— I'd like to go to the cinema, but I have no time.

— **If I had time I would go** to the cinema.

1. I'd like to help you, but I have no time. 2. I'd like to read English books in the original, but I haven't got any. 3. I'd like to visit Mary, but I don't know her address. 4. I'd like to speak to Jack, but I don't know his telephone number. 5. I'd like to show you the pictures of London but I can't find them.

Модель 3. Повторите в паузах за диктором и переведите на русский язык.

1. If the sea hadn't been stormy last week the ship would have arrived at the port on time. 2. If the ship had arrived on time we would have unloaded the cargo long ago. 3. If we had unloaded the cargo on time we would have had some free time yesterday. 4. If we had some free time yesterday we would have gone on an excursion about the city. 5. If an excursion had been arranged yesterday we would have seen a lot of places of interest. 6. I wish the sea hadn't been stormy last week!

Задание 2. Выполните упр. 9 Урока 27.

Задание 3. а) Прослушайте текст. Определите: основную тему текста; к кому обращается автор текста.

З а п о м н и т е:

grown-up ['grəʊn'ʌp] *n* взрослый

drought [draʊt] *n* засуха

disease [di'zi:z] *n* болезнь

worry [wʌri] *v* беспокоиться

It seems like every day you hear something on radio or TV about air pollution, acid rain or global warming. There are also often stories about subjects like these in newspapers and magazines. On Earth Day thousands of people marched in big parades speaking about saving the Earth, and they were all on TV. What are these things, anyway? And if the grown-ups can't seem to do anything about it all, what can a child do?

Many of the problems came down to one simple thing: pollution. People are polluting the planet they live on. They are polluting the air and the land and the water.

A little pollution doesn't seem like such a bad thing. You see the smoke coming out of the car, and it goes up into the air and disappears. You finish painting a house and throw the brush cleaner down into the river and it's gone. So what's the big problem?

The big problem is that all these things build up. Global warming means that the gases from all the cars in the world stay in the air high above the Earth. Just like the glass on a greenhouse, these gases let the sun's light and heat in, but keep the Earth's heat from going back out into space. This makes the Earth's temperature rise, causing drought and making the oceans rise.

We throw away so much garbage that we are now short of places to put it. And acid rain caused by smoke from cars and power plants is harmful to plants and animals. Water pollution from toxic waste kills animals and causes disease in humans.

But if all the grown-ups and all the governments in the worlds in the world can just one child help save the Earth?

The answer is that *everybody* can help save the Earth. Every single person in the world can make a difference.

The people who are already working to save the Earth are of the opinion "Think globally, act locally." That means that you should worry about the Earth, but you're not expected to save the whole thing by yourself. All you have to do is clean up your part of it. If everyone helps save his own little parts of the Earth, then the Earth will be a much better place to live now — and forever.

What can you do? You need to think about the things that you and your family do that pollute the air and the water and the Earth. Then you need to find a way to avoid it. No one expects anyone to live without causing some pollution. We just need to stop causing so much that plants and animals and humans are harmed by it. The important thing is to get a lot closer to a cleaner planet.

You can help save the Earth by doing a lot of little things around the house. You probably won't be able to do each and every thing. Depending on where you live, some of them won't be possible, or won't be a problem in your house. Just do the best you can. Don't forget to tell your parents and your brothers and sisters what you're doing, and why it is important. And get them to help you, too.

It doesn't even have to cost money to help save the Earth. The things that you will do won't cost anything. Some will save money for you and your family. Recycling can even make you money.

But your biggest prize for doing the things talked about will be that *you* will help SAVE THE EARTH!

б) Прослушайте текст еще раз и в паузах ответьте на вопросы.

1. Where can you find the information about environmental problems?
2. What is the main ecological problem?
3. What does the idea "Think globally, act locally" mean?
4. Is it possible to live without causing some pollution?
5. Is it always expensive to solve these problems?
6. What is the best prize for doing such things?

Прочитайте ранее услышанный текст и проверьте правильность ваших ответов.

в) Прослушайте текст еще раз и перескажите его.