

## EXAMINATION RULES AND CRITERIA

Each student has to upload their presentations in pdf or pptx to LMS HSE no later than 23:59 on the day prior to the day of the examination. For example, in a team of 5 students, every student must upload the same presentation to LMS HSE.

**I. The examination task.** The students receive a research question and a basic dataset to answer this question. They have to conduct their research and answer the research question by using statistical AND econometric tools. In the exam, we evaluate the quality of their research and their understanding of the methods used. It is teamwork; the instructors form teams of 4-5 students on the basis of information about the rating, marks on Economic Statistics, Econometrics I, and other information.

Time limit: The presentation cannot be longer than 10 minutes. All students from the team must attend the exam, but it does not matter whether all students from a team give a presentation or one-two students do it. If the student exceeds the time limit, the mark of the team will be reduced and their presentation will be stopped.

### II. Criteria

Evaluation criteria for the presentation:

Criteria	Points	Weight
Quality of data description and descriptive statistics	1-10	10%
Quality of the estimated models	1-10	10%
Quality of interpretation	1-10	20%
Quality of a presentation	1-10	10%
Answers to the questions	1-10	50%

Description of the evaluation of each element in the criteria list (the introduction, statistical tools, econometric models, Q&A):

Mark	Description
9-10	The answer is right and clear, there is no extra unnecessary information. There is no need to ask extra questions to clarify the student's answer. The student uses theories and methods that are beyond the scope of our course.
8	The answer is right and clear, there is a very small amount of extra unnecessary information or small questionable comments. The student can receive one short clarification question.
7	There are tiny mistakes in the answer. The student can receive a small number of short questions about the clarification of the answer.
6	There are minor mistakes in each answer. The student receives several short clarification questions.
4-5	There are one or two substantial mistakes in the answer(s), but the logic of the argumentation is correct. The student receives a lot of clarification questions.
0-3	The answer is completely wrong or the student refused to answer the question.

Note: the student's answer must meet all of the mentioned criteria in the block to receive the desired mark. For example, if the student exceeds the time limit, but gives the correct answer, the mark will be bad (1-3). In this example, the student must keep the time limit as it is mentioned in the criteria to get the desired mark.

### **III. Individual evaluation**

All team members must attend the exam. If the student is absent in the oral part, (s)he gets 'absent/neyavka'.

We round the final mark for the course, we do not round this mark. The students from the same group receive the same mark (even if just one student answered to the question).

#### **The commission and the exam retake:**

If a student retakes the exam (the first retake), we apply the formula of our course. In the commission, we do not take into account the cumulative mark.

In case of dispute on any question, the final decision regarding the matter is taken by a group of lecturers teaching this course.