**ЧАСТНОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ**

**«СУРГУТСКИЙ КОЛЛЕДЖ ПРЕДПРИНИМАТЕЛЬСТВА»**

**(ЧПОУ «СКП»)**

**Контрольная работа**

**Дисциплина: Иностранный язык**

**Выполнил: *Петров Р. Л.***

**Специальность**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Группа: \_\_\_\_\_\_\_\_\_\_**

**Проверил – преподаватель**

***Рогачева Диана Владимировна***

**Дата: «\_\_» \_\_\_\_\_\_\_\_\_\_\_\_\_ 2023 г.**

**Оценка: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Сургут, 2023 г.**

**PART 1. LISTENING**

**Вы услышите 6 людей, говорящих об окружающей среде и природе. Соотнесите говорящего (1—6) с утверждениями ниже (a—g). В тексте есть одно лишнее утверждение.**

a) The speaker admires some wonders of Nature.

b) The speaker talks about the purpose of the organization he/she belongs to.

c) The speaker saves energy by walking the stairs to get to his living place.

d) The speaker gives examples of natural disasters.

e) The speaker understands the necessity of immediate actions to stop climatic changes.

f) The speaker talks about the scientific project he/she is involved in.

g) The speaker is sure that any person can do something to improve the environment.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Говорящий | 1 | 2 | 3 | 4 | 5 | 6 |
| Утверждение (letters **a-g)** |  |  |  |  |  |  |

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**PART 2. READING**

**Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.**

1. Radiation threat
2. Mobile future
3. New language
4. Threat for kids
5. Feeling of safety
6. SMS to premier
7. For parents and friends
8. Mobile booking office

**A.** Mobile phones use ‘radio waves’ to send signals. Since the 1920s, scientists have known that radio waves can cause the heating of the skin and influence the nervous system. But mobile phones don’t produce many radio waves. Still children should be especially careful about mobile phone use because their nervous system may be hurt. Children should only use mobiles for short calls.

**B.** It is known that the strength of radio wave radiation decreases with distance. It suggests that hands-free sets may be effective in avoiding all the dangers of mobile phones. But another study described an increase in radiation that reached the user of a hands-free set. It says that the cable of the hands-free set acted as an antenna, directing more radio waves into the user’s ear.

**C.** Train passengers will soon be able to buy tickets on their mobile phone. Chiltern Railways plans to sell tickets through mobile phones. The new technology sends a code to a mobile phone in a text message, which passengers can then scan at the station ticket barrier. It’s hoped the method will make buying tickets easier for passengers and help fight against queues at stations.

**D.** Many parents now use mobiles to control their children’s behavior. It gives parents peace of mind and makes young people feel protected. Parents say that young people are safer with mobiles than without them. But, while parents said they liked to call their children on the mobile to actually hear their voice, young people liked to send text messages to parents.

**E.** A research showed that those young people who have a mobile feel more independent and often use it to plan meetings both relatives and peers. In particular, young people often use mobiles to ask their parents if they can come home later. The study showed that girls more often text parents to let them know they were safe than boys. They also use text messaging for socializing purposes.

**F.** It is not only parents who want to connect with young people through mobile technologies. Nowadays politicians and different organizations look for ways to use text messaging as a channel for communication with the young. In late 2004, the UK government offered people the opportunity to ‘text Tony’. People were invited to send a text question to the prime minister to be answered as part of a ‘mobile chat’.

**G.** The popularity of text messages led to the development of a special system of words or ‘chat speak’. For example, acronyms, that are words made from the first letters of other words, are often used both in online chatrooms and text messages sent to your mobile phone. This ‘chat speak’ is very popular with children who are fast at texting. Parents might be interested to know that ‘PAW’ means ‘parents are watching’!

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Текст** | A | B | C | D | E | F | G |
| **Заголовок** (цифры **1-8**) |  |  |  |  |  |  |  |

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**PART 3. USE OF ENGLISH.**

**Прочитайте текст и заполните пропуски 1-8 словами, напечатанными в правой колонке. Каждое из этих слов может быть использовано только один раз. В ответе укажите выбранное вами слово.**

|  |  |
| --- | --- |
| Many people do not realize how much plastic **1**\_\_\_\_\_\_\_\_ they produce every day. We buy a bottle of water when we want to drink and we are not at home. We use disposable **2**\_\_\_\_\_and forks when we are on a picnic. We bring our groceries home in a **3**\_\_\_\_\_ bag. However, we do not know that plastic lasts for **4**\_\_\_\_\_\_ of years. There is so much plastic waste everywhere on our planet. It has already **5**\_\_\_\_\_\_\_\_some wild animals’ deaths. It is high time we stopped using so much plastic. For example, we can have reusable bags for shopping. Moreover, we can buy a **6**\_\_\_\_\_\_\_ water bottle and carry it with us when we go out. A lot of people do not bother to repair plastic things when they **7** \_\_\_\_\_\_\_\_ but in most cases we can actually repair them. Even if you stop buying chewing gum, it will be **8**\_\_\_\_\_\_\_ for our planet. | reusablebreak down causedhundredsgoodplasticplateswaste |

**Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 9–14, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 9–14.**

|  |  |  |
| --- | --- | --- |
| Sometimes writers of books for teenagers get letters from **9**\_\_\_\_\_\_\_\_\_\_fan readers. |  | THEY |
| Young people write about many problems. Here is one of the letters addressed toa writer. |  |  |
| Dear Judy, I have two problems that I hope you can **10**\_\_\_\_\_\_\_me with. |  | HELP |
| My **11**\_\_\_\_\_\_\_ problem is this: I just can’t seem to do anything right. I can’t write a poem or draw, or even sing right. The reason I say it is because my sister can do all of that. She is very creative. |  | ONE |
| When she went to school, she **12**\_\_\_\_\_\_\_\_\_\_ a brilliant pupil too. |  | BE  |
| She just left the school that I’m now in. All the teachers there **13**\_\_\_\_\_\_\_\_\_ I would  |  | THINK |
| be just like her! They were wrong. I wasn’t like her and so they were disappointed, I could tell. They treated **14**\_\_\_\_\_\_\_\_ differently before they found out that I wasn’t great like my sister. |  | I |

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | 9 |  |
| 2 |  | 10 |  |
| 3 |  | 11 |  |
| 4 |  | 12 |  |
| 5 |  | 13 |  |
| 6 |  | 14 |  |
| 7 |  | 15 |  |
| 8 |  | 16 |  |

**\_\_\_/14**

**TOTAL \_\_\_/27**