THE PRESENT PERFECT TENSE

Exercise 1. You are writing a letter to a friend and giving news about people you both know. Use the words given to make sentences and put the verb into the correct form.

*Example: Phill / find a new job. ........... Phill has found a new job..................*

Dear Chris, lots of things have happened since I last wrote to you.

Charles / go / Brazil ………………………………………..............................

Jack and Jill / decide / to gel married ..........………………………..................

Suzanne / have / a baby ……………………………………….........................

Monica / give up / smoking …………………………………………………..

George / pass / his driving-test …………………………………......................

Exercise 2. Complete the situation. Use the verbs given.

*Example: Tom is looking for his key. He can’t find it. (lose) …. He has lost it.* .......

1. Ann’s hair was dirty. Now it is clean. (wash) She ...………………………………
2. Bob was 80 kilograms. Now he weighs 70. (lose weight) He ..........………............
3. Yesterday Bill was playing football. Now he can’t walk and his leg is in plaster. (break) He…………………………..........................................................................
4. Mr. Brown knows much. (read a lot) He .................………………………………
5. The girl is crying. (fall down) She ..…………………………………………….....
6. Kate is very happy. (do well in all her exams) She …………………......................
7. I don’t remember where Steve lives. (forget one’s address) I .........………….........

Exercise 3. Ask your classmate about things he has done in his life. Use the words in brackets to make your questions.

*Example:* (you ever / be / to Italy?) ………H*ave you ever been to Italy?……………*

(You ever / be / to South America?) ...............................……………………..........

(You / read / any English books?) ………………………........................................

(You /live / in this town all your life?) ........……………………………………….

(How many times / you / be in love?) ...…………………………………………...

(You ever / speak / to a famous person?) ……………………………………….....

Exercise 4. Give negative answers to your classmate’s questions. Put verbs in the Present Perfect Tense:

Model: *- Are the girls still having their lunch?*

*- No, they aren’t. They’ve already had it.*

1) Are they still studying the menu? 2) Are they still eating the mushroom soup? 3) Is the waiter still taking their order? 4) Is the cook still frying French fries? 5) Are the girls still having tea? 6) Is the woman still eating her apple pie?

Exercise 5. Answer the questions making use of the given words:

Model*: -* *Have you ever been to Paris? (London)*

*- No. I’ve never been there. But I’ve been to London.*

*- Has he ever studied German? (French)*

*-* *No, he has never studied German. But he’s studied French.*

I) Have you ever attended lectures by Professor Hopkins? (Professor Littlejohn) 2) Has she ever visited Rome? (Madrid) 3) Have you ever seen this picture? (its reproduction) 4) Have you ever received a letter from her? (a postcard) 5) Has your friend ever travelled abroad? (in this country) 6) Have you ever driven a big car? (a bicycle).

## THE FUTURE PERFECT TENSE

Exercise 1. Put the verbs in brackets into the correct form.

1) In a fortnight’s time we … (pass) our exams. 2) I … (finish) this book by tomorrowevening.3) By the end of next year I … (be) here twenty-five years. 4)By next winter they … (build) four houses in that field. 5) By the end of the university course I … (attend) 1,200 lectures. 6) By the end of the term I … (read) all the books on the list. 7) He … (finish) the buildingof thehouse before summer. 8) After this performance I … (see) *‘Hamlet’* twenty-two times. 9) I hope you … (not) forget all about the Future Perfect Tense by the next lesson.

**Exercise 2. Supply the future perfect or the future continuous.**

1) They …… (complete) the new bridge by the end of the year. 2) When I get home my dog …… (sit) at the door waiting for me. 3) She …… (leave) for work before the children get home from school. 4) They …… (finish) work on the great dam by the end of this decade. 5) I’ll still be here next summer but Tom …… (leave). 6) When Alex arrives, Jim …… (go) to bed. 7) Before the end of his holiday he …… (spend) all his money. 8) I …… (wait) for you when you come out.

THE PRESENT PERFECT CONTINLOUS TENSE

Exercise 1. Read the situation and make up a sentence with the present perfect continuous.

*Example: Tom is out of breath. (he/run) …… He has been running.*

1) Ann is very tired (she / work / hard) …………all day long. 2) The castle is very old. (it / stand / on that hill / for 900 years) ………… 3) Janet is hot and tired. (she / play / tennis) ………… for two hours. 4) Mike has just come from the beach. He is very red (he / lie/ in the sun) …… all morning. 5) You see a little boy. His eyes are red and watery. (he / cry) …… .

Exercise 2. Answer the following questions yourself, then ask your classmates:

1) How ling have you been studying English? 2) How long have you been living here? 3) How long have you been studying at the University? 4) How long have you been reading the book?

Exercise 3*.* Use the Present Perfect or the Present Perfect Continuous.

1) Look! Somebody … (break) the window. 2) I wonder if John (forget) my number. I … (expect) him to call for the past two hours. 3) You look very upset What … (happen)? 4) You … (not / finish) that book yet? You … (read) it since Monday. 5) The meat must be nearly ready. I … (cook) it for nearly an hour. 6) What you ... (do) for the last two hours? - I ... (sit) here working at this problem.

THE PAST PERFECT CONTINUOUS TENSE

Exercise1. Make up sentences using the verbs in brackets:

1) When I came to see Ann she (to learn the new words) for two hours. 2) When I went out it (to rain) for several hours. 3) When he entered the hall his boss (lo make a report) for hair an hour already. 4) She (to study English) for three months when we met at the Foreign Language Centre).

THE FUTURE PERFECT CONTINUOUS TENSE

Exercise 2. Supply the Future Perfect Continuous tense.

1) By the end of this week I ... (wait) seventeen weeks for my phone to be repaired. 2) Do you realize that on August 15, we … (live) in this house for fifty years? 3) We ... (fly) non-stop for fourteen hours before we get to Calcutta. 4) By this lime next week I ... (work) on this book for a year. 5) By Monday I ... (stay) here for two weeks. 6) By breakfast time he ... (sleep) for ten hours.

REVISION OF TENSES

Exercise 1. Choose the right tenses.

The Little Girl and the Wolf.

One afternoon a big wolf … (to wait) in a dark forest for a little girl to come along carrying a basket of food to her grandmother. He (to wait) for an hour and a half and was about to loose his patience. Finally a little girl did come along and she … (to carry) a basket of food. ‘(to carry) that basket to your grandmother?’ asked the wolf. The little girl said yes, she was. So the wolf … (ask) her where her mother (to live) and the little girl … (to tell) him and he ... (disappear) into the wood.

When the little girl ... (to open) the door of her grandmother’s house she … (to understand) that something (to happen). There (to be) somebody in bed with a nightcap and nightgown on. She … (to approach) no nearer than twenty-five feet from the bed when she ... (to see) that it was not her grandmother but the wolf, for even in a nightcap a wolf (not to look) in the least like anybody’s grandmother. So the little girl ... (to lake) an automatic pistol out of her basket and … (to shoot) the wolf dead.

Moral: It is not so easy to fool little girls nowadays as it used to be.

**Text B. “The First Diploma in Engineering”**

**1. Read the text and choose the correct answers to the questions below.**

**The First Diploma in Engineering**

There is a shortage of qualified engineers in Britain today. This course could be your first step on the way to Chartered Engineer status and a rewarding career.

### What you will study

Core Units:

Working Practices in Engineering

Using and Interpreting Engineering Information

Applied Electrical and Mechanical Science for Technicians

Mathematics for Engineering Technicians

You will also be expected to work towards Key Skills *Qualifications* in IT, Application of Number and Communications.

### How you will learn

The course is *full-time* for one year.

Classroom-based theory lessons, practical sessions in the laboratory or workshop and directed assignment work. Students will need to spend a certain amount of their own time completing assignment work.

### How you will be assessed

Most of the units are *assessed* through assignments that are set and marked by your lecturers. There are external exams for *Key Skills*.

### Entry Requirements

Normally we expect students who are under 19 years of age to have at least four GCSEs including Maths, English and Science or to have successfully completed a foundation course. We also pay special attention to your Head teacher’s report and other relevant evidence such as that contained in a Progress File. You will be expected to show interest in or aptitude for engineering which will be assessed by interview and skills test.

**What you can do when you finish the course**

You can use your First Diploma to help you to find a job as an *apprentice*. Alternatively, you can continue your studies and specialize in the area that interests you most.

**Questions**

1) Who is the information for?

A new students B teachers and parents C teaching staff

2) Where is the text from?

A textbook B a leaflet C an article

3) What is the text about?

A one course B lots of courses C the university curriculum

**2. Read the text again and decide if the sentences (1-5) below are true (T) or false (F).**

1) This Diploma is an advanced level course. T/F

2) Students learn some basic things about engineering. T/F

3) The course involves a lot of practical work. T/F

4) Students take one big exam at the end of the year. T/F

5) At the end of the course, you can apply for a job as a trainer. T/F

**3. Complete the definitions (1-5) below with the italicized words in the text.**

1. \_\_\_\_\_\_\_\_\_\_\_\_ are the most important things to learn.
2. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is someone who works with an experienced person to learn the job.
3. You get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you pass exams.
4. If you work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, you work during the whole of the usual working period.
5. To \_\_\_\_\_\_\_\_\_\_\_\_\_\_ means to judge the quality of something, to evaluate.

**4. Write a leaflet about your course using the following questions as a plan for your leaflet.**

1) Who is the course for?

2) What qualifications do I need to be accepted?

3) What will I learn on the course?

4) How will I be assessed?

5) What can I do when I finish the course?